



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JHARKHAND VIDHI MAHAVIDYALAYA

AT- BISHUNPUR, ASHRAM ROAD P.O. BOX NO. 56 JHUMRI TELAIYA,
KODERMA
825409

www.jharkhandvidhi.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The District of Koderma in Jharkhand is surrounded by many historical and religious places like Telaiya Dam, Rajrappa Mandir, Bhadrakali Mandir, Itkhori, Dhanbad Maithan Dam Jharkhand Vidhi Mahavidyalaya, Jhumri Telaiya, Koderma was established in the year of 2003 at the district headquarter of Koderma for imparting High standard of legal education to fulfill the desire of people of entire North Chotanagpur Division, Hazaribag. This is well equipped for the teaching of traditional and modern law course of LL.B. standard as prescribed by the Vinoba Bhave University, Hazaribagh. This Mahavidyalaya is affiliated to Vinoba Bhave University, Hazaribagh & approved by Govt. of Jharkhand (HRD), Ranchi. The Bar Council of India, New Delhi has given recognition to this college from the academic year 2005-06 in 3 yrs. as well as in 5 yrs. LL.B. Course.

Way back in history, the Mahavidyalaya came into existence by active enthusiasm of the present Secretary, Dr. D.N. Mishra, M.Com, M.A. (Eco) M.A. (Eng.), LL.M. (Utkal), Ph.D., former P.V.C., B.N Mandal University, Madhepure. His active superintendence, careful planning and matchless enterprises are matters to be remembered for over Connection with the Development of the college. Spontaneous co-operation came during The establishment by various walks of people such as Dr. Bahura Ekka and Dr. and Dr. M.P. Singh, Ex Vice Chancellor, V.B.U, Hazaribagh, Prof. Jaydip Sanayal, for the development of this institutions. All blessing from Sri S.N.P Sinha, Sr. Adv. Patna High Court (Ex. Chairman), Sri Manan Kumar Mishra, Sr. Adv. Hon'ble Chairman, Bar Council of India and Sri B.P. Pandey Sr. Adv. And Ex. Chairman State Bar Council Jharkhand Ranchi and Milan Kr. Dey member of B.C.I., A.K. Dev., Sr. Adv. Chairman managing Trustee B.C.I College Family Express special Gratitude & to all the Honble members of Jharkhand State Bar Council for the loving behaviors Late Sada Nand Bhadani, Dr. N.K. Rana, Sri Panna Lal Joshi (Ex. G.P. Koderma District), Smt. Kiran Kumari (Ex. P.P. Koderma District) Shree Chotelal Singh, Sri Ganesh Prasad Swarnkar, Late Anup Kumar, Advocate, Smt. Kala Devi, Sunil Kumar Singh, Sri Atma Nand Kumar Pandey.

Vision

Like 'A radarless ship could not reach to the shore', and institution should have also the goal-set--- in any organization fixation of AIM possesses a greater potential, hence, focussing upon "VISION" & "MISSION" would be the preliminary threshold for soaring upwards.

VISION

- In a pluralistic society values play a great importance;
- To set Principles of society where non-violence must attain first preference;
- In a society where difference between rich and poor is so blamishable, concept of law abiding people generation compulsory;
- The children of the down-troddens, oppresseds, depriveds must have a say in civic society &
- Country' age-old morals should be reflected through legal education.

Mission

MISSION

- The Jharkhand Educational & Cultural Development Society has viewed her dream to make this Institute as a pioneer or leader for spreading legal education honestly;
- This Institute would become an exceptional organization of legal learning besides preserving “Have Nots” rights;
- The remotest and poorest child of this soil would have been provided with legal empowerment;
- To make the Institute an Ideal one--- endeavor be initiated &
- Incoming Years this Institute would become premier ‘Legal Land Mark’.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

‘S’ stands for ‘strength conceptualization of law Abiding sense.

- To enhance teaching and learning process, the college has library with computer and internet facilities specially teachers students interaction.
- The principal personally interacts with the students to get their problems solved and also seek advice from students regarding betterment of teaching and learning quality.
- 9 acres of land under the ownership of the college with separate ground.
- Well-furnished Moot Court in the college.
- Facilities for sports, fieldwork community extension program and cultural activities.
- Facility for scholarship to SC/ST/OBC
- Well qualified teachers.
- IQAC, Anti-ragging Cell, Anti-harassment Cell of Women at working place.
- Very good Transportation facilities.
- Eco-friendly campus.

Institutional Weakness

1. ‘W’ stands for ‘weakness’ – The need to procure law gradient degree has been seen as merely having the very degree since no other option is not open for livelihood
2. Communicative skills of the students in English are poor.
3. Finance and fund is constraints of the college
4. Needed more green vegetation.
5. Not register yet UGC 2F/ 12B

Institutional Opportunity

- ‘O’ Stands for ‘opportunity – When a graduate of any stream opts this education should have been concealed that a Law Graduate does have incase opporting to explore.
- To open LL.M Course in all program.
- To take step for capacity building & skill development of students.
- To extend the facility for counseling & placement of students.
- To organize special programs for physically challenged students.
- To introduce new methodology/technique/tools for teaching learning process.
- To create infrastructure & facilities for development of skill & technique of students in the field of Sports, Art & Culture.

Institutional Challenge

- Meager facility available for Research Activity at the college level.
- Financial Constrains
- If the college does not get proper infrastructure and hostel facilities the students are likely to move to neighboring districts.
- Unwillingness among the parents and alumni to participate in college developmental activities
- Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The District of Koderma in Jharkhand is surrounded by many historical land religious places like Telaiya Dam, Rajrappa Mandir, Bhadrakali Mandir, Itkhor, Dhanbad Maithan Dam Jharkhand Vidhi Mahavidyalaya, Jhumri Telaiya, Koderma was established in the year of 2003 at the district headquarter of Koderma for imparting High standard of legal education to fulfill the desire of people of entire North Chotanagpur Division, Hazaribag. This is well equipped for the teaching of traditional and modern law course of LL.B. standard as prescribed by the Vinoba Bhave University, Hazaribagh. This Mahavidyalaya is affiliated to Vinoba Bhave University, Hazaribagh & approved by Govt. of Jharkhand (HRD), Ranchi. The Bar Council of India, New Delhi has given recognition to this college from the academic year 2005-06 in 3 yrs. as well as in 5 yrs. LL.B. Course. The institution assures and made plan for effective curriculum delivery. The institution follows the curriculum which is developed by the Vinoba Bhave University, Hazaribag. The class teaching plan and teaching time table is prepared by the all heads of the respective department of the college.

The college strictly adheres to the academic calendar prepared by the Vinoba Bhave University. All the events and the celebrations of the days are evenly placed. The prospectus carries all the information and is systematically made with clarity and simplicity. The College is running Under-graduate Programmes LL.B and B.A LL.B. The curriculum at UG level is designed and developed by the Vinoba Bhave University, Hazaribag. The College implements the guidelines of the University regarding the curriculum and completion of the course. The feedback is taken and analysis and action taken report uploaded in institutional website.

Teaching-learning and Evaluation

The Admission is done through the process of our parental university VBU, Hazaribag through online and offline both. The admission process is online and merit based as per the admission regulation issued by Chancellor Portal and rules of VBU University, reservation criteria of the state government. Jharkhand Vidhi Mahavidyalaya organize orientation/induction programmes for fresher's in which a Leading Legal expert use to be the Chief Guest. Jharkhand Vidhi Mahavidyalaya library is well stocked with text books, reference books, Law journals, and magazines. The College got the membership of Manupatra through which students were allowed to access the E-Books and E-journals. Apart from regular class room teaching through chalk-talk and PPT, various other problem solving methods of teaching-learning like project work, field work,, internship applied. College organize regular extramural lectures, seminars, workshops, conferences and invite distinguished academicians on regular basis.

Research, Innovations and Extension

As far as research facility is concerned, the teachers have orientation to research publication, and participation. Some teachers have published their papers in peer reviewed and UGC Journals. The college has regularly organized a national Seminar and special lecturer Series as well. The college has produced MOUs with different organizations, according to MOU lecture series has been organised. The college organises social awareness programme, road safety awareness, The College has initiated some work on creation of ecosystem for nurturing innovative ideas of students and faculty members. The College ensures good connectivity between students and community. The concept of social responsibility social commitments has been inculcated among the students by organizing various extension activities viz: legal awareness program for education, cleanliness campaign, vote casting awareness, plantation, water conservation, AIDS/HIV awareness programme, drugs de-addiction campaign environmental protection and health awareness programme.

Infrastructure and Learning Resources

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The Institution has two storage building consisting of 14 Rooms for Academics and administrative rooms. The college has two block A and Block B Teaching Block has well-appointed and spacious classrooms, tutorial rooms, department rooms, ICT Lab The Seminar hall equipped with projectors so that ICT can be used for strengthening academic discourse. The college has well-furnished auditorium and Moot-Court for the students and staff. There are three computer labs available for the students. These labs have adequate computer Equipment, internet connectivity and projectors to support practical sessions. The campus is Wi-Fi enabled for the benefit of students and faculty. The College has very Big Library in first floors, Wi-Fi enabled and has 40 seating capacity, which is our strength. CCTV Facilities available for safety and security of the college. The Administrative Block of the college consists of the Principal's Office, Examination Office, Teacher Common Room, and General Office. The magnificent Seminar Hall, which for Academic events like conferences, seminars, talks etc. and student activities, partially hostel and guest room facilities available in this institution for teachers and students. For physical challenge students, RAMP and Wheel Chair facilities are also available.

Student Support and Progression

The principal and other teachers of the college look after and protect the interests of the students. There is students 'representation in the different committees and boards of the college. Senior faculty members are the convener's of sports and cultural boards to guide the students. The Debate, essay competition, special lectures/ interactive sessions are organized on days of national importance to induce a sense of respect for the Legal Profession, country's cultural, religious and linguistic diversity. Financial support is given to teams for participating in Inter-College competitions on behalf of the Jharkhand Vidhi Mahavidyalaya. Anti-Ragging committee, Internal Complaint Committee, Grievance Redressal cell with other committees exists in Jharkhand Vidhi Mahavidyalaya. The campus is effectively ragging free. No case is reported in Internal Complaint Cell.

The alumni of the College are in prominent positions. Recently there are 18 students pass-out (Alumni) in our college from different batches is working as Judges of the, Ranchi, Hazaribag court, Giridih, Kolakata High Court, Delhi, High Court, Patna High Court.

Governance, Leadership and Management

Jharkhand Vidhi Mahavidyalaya has qualified and competent principal and Teachers to provide effective Governance and Leadership at all level. The College Structure with well-defined Organizational hierarchy supports in the form of the different committees like Sale and purchase committee ,Library Committee, students Discipline committee, Building committee, Moot Court committee, which works for participative management and effective decision making. The University College a proactive approach towards attaining holistic education and development of the students studying in the college. The college provides opportunities for students growth through different student societies, like NSS Unit, College Sports Board and College moot court committee etc. The college has maintain all academic activities by the help of IQAC.

Institutional Values and Best Practices

The institution celebrates all National day in the college and the respective department in the college campus. The college celebrates every year of Swami Viveka Nand Jayanti and National Youth Day - 12 January in the college. World Aids Day-01 December, Teachers Day – 05, Semtember, Voters Day 25 January, Gandhi Jayanti - 02 October, International Women Day- 8th March , World HIndi Divas- 14 September etc. The College, It involved the unfurling of the National Flag, and distribution of sweets among students and staff members on the occasion of Independence Day. The institution always keeps running for free of Poverty, Corruption, Terrorism, Communalism and Castism, Which is collaborated with National Service Scheme's "Cleanliness Drive" for a week under the Swachh Bharat Abhiyan. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Mahatma Gandhi, Shaheed Bhagat Singh, Dr. Sarvepalli Radhakrishnan. The events include lecture by eminent speakers from diverse fields and conducting inter college competitions like Essay writing, Slogan writing, Poster Making, Cleanliness Drive, etc. The system of education in the classroom shows that the institution provides better education to the rural area students. The library provides the required facilities to the students. Having the CCTV surveillance is something which definitely deters any person from participating in any kind of mischief. Thus we do celebrate all national festivals and Birth and Death Anniversaries of many great Indian personalities:-

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | JHARKHAND VIDHI MAHAVIDYALAYA |
| Address | At- Bishunpur, Ashram Road P.O. Box No. 56 Jhumri Telaiya, Koderma |
| City | Koderma |
| State | Jharkhand |
| Pin | 825409 |
| Website | www.jharkhandvidhi.org |

| Contacts for Communication | | | | | |
|----------------------------|-----------------------|----------------------------|------------|-----|------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Vikash Rai | 06534-226492 | | - | |
| IQAC / CIQA coordinator | Ajoy Bhattacharyya | - | 9199029156 | - | ajoybhattjvm@gmail.com |

| Status of the Institution | |
|---------------------------|----------------|
| Institution Status | Self Financing |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details |
|-----------------------|
| |

| State | University name | Document |
|-----------|-------------------------|-------------------------------|
| Jharkhand | Vinoba Bhave University | View Document |

| Details of UGC recognition | | |
|----------------------------|------|---------------|
| Under Section | Date | View Document |
| 2f of UGC | | |
| 12B of UGC | | |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| BCI | View Document | 12-01-2021 | 36 | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|--|------------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | At- Bishunpur, Ashram Road P.O. Box No. 56 Jhumri Telaiya, Koderma | Semi-urban | 9 | 3062 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|---------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No. of Students Admitted |
| UG | BA LLB, Law | 60 | Intermediate | English, Hindi | 120 | 85 |
| UG | LLB, Law | 36 | Graduation | English, Hindi | 300 | 300 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 52 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 3 | 0 | 25 |
| Yet to Recruit | 0 | | | | 0 | | | | 27 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|--|---------------|--|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | | | | |
| | 2 | | 1 | | 3 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|------------------|--------|--|-----------------------------------|---------------------|-------------------------|--------------|
| UG | Male | 213 | 29 | 0 | 0 | 242 |
| | Female | 52 | 6 | 0 | 0 | 58 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 25 | 10 | 5 | 8 |
| | Female | 7 | 4 | 4 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 6 | 7 | 5 | 6 |
| | Female | 6 | 3 | 0 | 3 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 148 | 158 | 105 | 105 |
| | Female | 30 | 35 | 18 | 14 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 105 | 116 | 59 | 78 |
| | Female | 38 | 42 | 22 | 19 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 365 | 375 | 218 | 234 |

Institutional preparedness for NEP

| | |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | Multidisciplinary/interdisciplinary: Multidisciplinary or interdisciplinary learning process is provided a whole or comprehensive method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning. |
| 2. Academic bank of credits (ABC): | Academic bank of credits (ABC):Academic bank of credits are with some academic institutional such as:- 1. Nawada Vidhi Mahavidyalaya, Nawada Bihar 2. Jharkhand Evening College, Jhumri Telaiya, Koderma. |

| | |
|--|---|
| 3. Skill development: | Skill development: Skill development are provided to the students as well as faculties too, doing the best in the college or out of their careers. the courses are given below - 1 Language classes as spoken English classes 2 Computer classes as Basic fundamental, net surfing, 3 Sports, yoga, physical disabilities improvement etc. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Appropriate integration of Indian Knowledge system is given to the both students and faculties (teaching staff/ non- teaching staff) such as – * Language classes, * Cultural program regarding based Indian cultural as dancing, singing, dressing, dialogue speaking etc. * Classes and programs are also available/ uploaded on college website, so that they enhance their skill. |
| 5. Focus on Outcome based education (OBE): | Focus on Outcome based education (OBE): Outcome based education (OBE) is educated to the students and non-teaching so that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. |
| 6. Distance education/online education: | Distance education/online education: Distance education/online education: sometimes these kinds of classes are allowed in the ordered of principal when needed, which can be seen in Covid-19 corona period for those who are far distance than college that Lectures and learning materials are sent over the internet. Students work from home, not in a classroom. |

Institutional Initiatives for Electoral Literacy

| | |
|--|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Yes, we have an electoral literacy club in our college. We organize electoral awareness camp in our college on 25th of January every year i.e. the National Voters' Day through Legal awareness camp.. This year also we organized one such programme in our college which was presided over by the local Panchayatiraj officer and other prominent figures of the society besides a large number of students. This awareness programme was highly appreciated by one |
|--|---|

| | |
|--|---|
| | and all. Posters and banners were displayed in the campus highlighting the importance of each vote |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | 2. Yes, students coordinator are selected from among the students and their names are sent to the district administration for final approval We have received a letter from the local administration from among the faculty members to function as the coordinator of electoral club, we have appointed Prof. Rakhi Kumari Gupta to function as coordinator and sent his name for final approval. All our employs actively participate in the election process. They sincerely perform their duties assigned by the district administration for the peaceful conduct of election. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | 3. The ELC's motivate the students to give their voluntary contribution in getting the registration of the people of their locality in voter list. Our students actively participate in the election process and work for the promotion of ethical voting, enhancing participation of the underprivileged sections of the society especially transgender, disabled persons, senior citizens by making arrangements to bring them to the polling booth for voting. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | 4. Our college organizes seminars and orientations programmes and run awareness drives giving the people knowledge of their voting rights. We motivate the voters to participate in the electoral processes. |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | 5. Ours is an HEI where most of the students are above the age of 18. They all have voting rights but most of them have not got their name enrolled in the voter list. To identify such students, though not mandatory, we demand their voter id card at the time of admission and if we find them not enrolled as a voter, we help them in getting registered. We often organize a camp taking the help of local administration and BLO to get voter ID card of our students prepared. The local residents also get themselves registered in such camps. Some get the error in their voter card rectified in these camps. It is a kind of social service to the people of the surrounding. |

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|------------------|---------|-------------------------------|---------|---------|
| 2 | 2 | 2 | 2 | 2 |
| File Description | | Document | | |
| Data Template | | View Document | | |

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 02

2 Students

2.1

Number of students year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|------------------|---------|-------------------------------|---------|---------|
| 369 | 375 | 220 | 233 | 210 |
| File Description | | Document | | |
| Data Template | | View Document | | |

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 222 | 217 | 137 | 137 | 119 |

| File Description | Document |
|------------------|-------------------------------|
| Data Template | View Document |

2.3

Number of outgoing / final year students year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 161 | 151 | 152 | 130 | 115 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 27 | 27 | 27 | 27 | 27 |

| File Description | Document |
|------------------|-------------------------------|
| Data Template | View Document |

3.2

Number of sanctioned posts year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 27 | 27 | 27 | 27 | 27 |

| File Description | Document |
|------------------|-------------------------------|
| Data Template | View Document |

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 66.61 | 75.17 | 83.51 | 63.65 | 59.08 |

4.3

Number of Computers/ laptops

Response: 31

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college regards effective delivery of curriculum as the most vital curricular aspect. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar

- The college follows the Academic calendar issued by the University and Commisionerate of Collegiate Education (CCE) and executes it rigorously.
- The faculties conducts the meetings to distribute workload, allot subjects, and plans the activities of the department and to review the completed syllabus.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The Time Table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.
- The faculty engages extra periods and praticals as and when necessary and maintains their records.

Laboratories:

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Study materials, notes and question banks are provided in the class and through mails.
- Educational field visits, industrial visits, tours are organized.
- Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.
- The books are issued to the students as a when needed by them.

Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.
- The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.
- The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing the CBCS method of imparting curriculum.
- The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of Elective papers to the students.
- This system (CBCS) is introduced from the year 2016-17 .
- New recruits are given orientation regarding teaching methodologies.

Feedback:

- The college collects the feedback from the faculty, students, alumni and parents.
- The collected feedback is analysed using different parameters and the performance of the students, faculty and institution is assessed.
- Any discrepancies identified are considered for correction and suggestions are taken for improvement.
- Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners.

1.1.2**The institution adheres to the academic calendar including for the conduct of CIE****Response:**

Jharkhand Vidhi Mahavidyalaya, Koderma strictly adheres to the curriculum set up by its parent University but follows a well-structured mechanism for curriculum delivery and documentation. Each Academic Year begins with proper planning of an Academic Calendar by the Principal in consultation with the all faculties' members of the college. Students welcome Programmes are held by the Principal on the first day of the new academic session for the new batch of first year's students to initiate the curriculum. The students are provided information regarding the vision, mission, and the discipline of the institution and also about their code of conduct, timetable and classes. The college administration provides a very well-constructed timetable and principal distribute classes in accordance with the master timetable approved by the Principal. College meetings are held for the allocation of syllabus, distribution of classes, arrangement of guest lectures and curriculum-based student seminars, planning of tests, preparation of calendar, projects, and assignments to be undertaken etc. For effective delivery of the curriculum the following methods are used; • Chalk and Blackboard method • Lecture Method • ICT enabled teaching learning method. • Use of different online methods of delivery like Zoom, Google Classrooms, Online test on Google Forms.

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university*
- 2. Setting of question papers for UG/PG programs*
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4. Assessment /evaluation process of the affiliating University*

Response: 3. Any 2 of the above

| File Description | Document |
|--|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View Document |

1.2 Academic Flexibility**1.2.1**

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 02

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 02

File Description**Document**

Institutional data in prescribed format

[View Document](#)**1.2.2*****Number of Add on or value added courses /Certificate programs offered during the last five years*****Response:** 04**File Description****Document**

List of Add on /Certificate programs (Data Template)

[View Document](#)**1.2.3*****Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*****Response:** 0.22**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 0 | 0 | 0 | 0 |

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

The Institution has been maneuvered from her very inception of recognition from the BCI New Delhi affiliation from VBU, Hazaribagh and approval from State Government of Jharkhand Ranchi to render legal learning to heighten their moral skill so that they could enhance their courage to raise voice against constitutional rights violation by the so called urbanised intellectuals. Being of off-spring of remotest, backward most area like Koderma the Institution has been relentlessly trying to "Beacon- Light" for those helpless people's back bones stiffening chord. Generally, casteism based society like our country, there are so many obstacles that could easily crush any type of rigid boys and fearless individual or collective group. In such a condition this institution launched her teaching learning process through immense moral and ethical energies- various types of hurdles had to overcome. From 2002 in her initial stage various educationists had extended their supportive hands communicating connections as well as influensive strata to erect her infrastructure up to today's our own building from rented premises of the past. About 3000 students have become successful degree earners amongst whom lion's share have entered into advocacy profession in various courts of these Sovereign boundary, as well paving feet even in the USA and UK. These legal practitioners have set a land mark in exposing their professionalism consisting with ethics. A portion of these passed out are discharging their duty as judicial officer. Some have engaged themselves in legal advisory-ship or else have been continuing as entrepreneurs.

Overall, our motto and mission have been touching the vision of the founding luminaries who must have felt satisfaction that their goal has been achieved.

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 100

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 2 | 2 | 2 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 9.49

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 35

| File Description | Document |
|--|-------------------------------|
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View Document |
| Institutional data in prescribed format (Data Template) | View Document |

1.4 Feedback System**1.4.1**

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: B. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| Five filled in forms of each category opted by the institution | View Document |

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

| File Description | Document |
|---|-------------------------------|
| Upload any additional information | View Document |
| Institutional data in prescribed format (Data Template) | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 75.22

2.1.1.1 Number of students admitted year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 365 | 375 | 218 | 234 | 210 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 420 | 420 | 420 | 300 | 300 |

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 222 | 217 | 137 | 137 | 119 |

| File Description | Document |
|---|-------------------------------|
| Average percentage of seats filled against seats reserved | View Document |
| Any additional information | View Document |

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

From the very beginning of this institute, regular classes were carried out in the evening schedule by practicing advocates of local Koderma court and senior journalist of various news bureau chiefs. The eminent educationalist late Sardar and Bhadani and LL.B Laureate from Elephanta University of Maharashtra pioneered the project of teacher student interaction method in 2004 in which the visionary goal had been to detect a student's capabilities to adhere with latest skill quests. Though in those days net connectivity was not so developed neither e-books affordability was available, total teaching method was hard copy but the seniors' relentless efforts to satisfy student's quests have made them memorable.

Presently a special drive has been thrust upon to interact with student through a small group to inculcate explain in explanation capability's and to enforce adoption power. This method has brought up tremendous result making the learners accessible to Law's area more easily since online method teaching has been initiated.

The Institute faculties always to their best to find out individual student's capacity to conceive knowledge and produce outcome which have been enabling passed-out student to Equality Judiciary exams

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 13.67

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

In law curriculum, one of the most effective methodologies has been proven as case-law method technique application in contrast to experimental, participative 'Peer learning' Team teaching etc. The six points methodologies usually applied in teaching learning procedure, but it is apartment that student can easily garp the fruitfulness of case law method, because through this process after receiving definition cleared with utility, scope of applicability, result out-put orientation can be evaluated with example citation.

Facilities always have been trying to be guided with intuition through which process a student can easily adopt the perception about the problem and only comprehending can reach to solution. Naturally this case law method would have been proven most effective one for best understanding.

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom:

- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
- Two classroom is fully furnished with digital board, LCD/OHP/Computers.
- Most of the faculty uses interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory works.
- College provides online library facility for faculties as well as student for enhancing their skills by e-Library
- For online teaching learning college provide the facility of virtual lab, and simulation tools. College premises are Wi-Fi enabled

- Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices throughout the campus premises.
- Well security is provided to Wi-Fi users and it is accessed and controlled by the system administrator.

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 73.8

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 5

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 32.52

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 120

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

2.4 Teacher Profile and Quality**2.4.1**

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5years(Data Template) | View Document |

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 4.44

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 1 | 1 | 1 |

| File Description | Document |
|--|-------------------------------|
| Phd/LLD Degree certificates of the faculty | View Document |
| List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) | View Document |

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 0.7

2.4.3.1 Total experience of full-time teachers

Response: 19

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |

2.4.4

Measures taken by the institution for faculty retention

Response:**Measures taken by Institution for faculty retention**

Once A drop of water when begins to flow with the river's current from the origin, and emptied in the Ocean never be a part of the very river as a form of water again, except evaporation, concentration and precipitation next time. Likewise, human Instinet never agrees to be in permanent restive condition with in a same place for move days; if compulsion doesn't compel one. Similarly, an institute should not expect a faculty World be a lifelong way-farer for ever since s/he be treated with energizer-here to be read as financial extra payment as well as honorable treatment. The basic need for a faculty of any Institution are being fulfilled by supporting one by good connivance, parks, lodgings, fooding and logical behavior rendition. And that faculty would feel honored if one's necessities be contented as per one's with list of afford. This Institute is very pragmatic about faculty's retention. Periodical enhancement of payment, bonus plus perks, teaching skill enhancement related opportunities provisions, tour facilities, entertainment through festivities organization, and entertainment through festivities organization etc. lucrative provisions are regularly done. Interactions with teachers in honorely environment make the faculties feel good bone-homier and no type inhuman behaviors be conducted ever. The faculties from beginning once joined, continued except accomplishment with government job either or demise forever. This is the positive altitude of rule making G.B for which faculty retention is successfully continuing.

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The college gives freedom to the departments to select the method of evaluation to bring the variety in the method of internal examination and assessment. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classes. The college adjust academic calendar by including internal assessments, and university examination. The college takes extra efforts for slow and advanced learners and they are assessed by different methods. The examination committee monitors and conducts internal examination in the college. The college has mechanism for transparent and robust internal assessment as below.

- The transparency is maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed.

- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in the college library.
- The subject teacher monitors students field work, visit report and project works.
- Oral examination based on practical work is carried out for the assessment.
- The college has various skill oriented certificate courses which are also assessed by the respective subjects.

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Examination related grievances are handled by the student mentors to make it time bound and transparent. Semester examination answer scripts are distributed to the students as regard to total checking and for clarification if any. The marks awarded for the semester examinations which constitute the internal assessment component are displayed on the departmental notice boards. Student approaches his mentor for the clarifications related to internal marks of tests & others if any. Student issues related to the above will be perceived by the mentor within a time period. Student mentor cross checks the same issue with the department and exam section. Recommendations are forwarded to the department internal committee. A Clear report of the issue will be given to the examination section through the department. The entire process is monitored by the superintendent Examination and then the final details are forwarded to VBU university, Hazaribag. All issues regarding examinations are identified and sorted out for further action. Grievances related to the University external examinations are forwarded to the Examination Controller, VBU university, Hazaribag

Attendance report: Student attendance management system send whatsapp message to students/parents. The attendance report is prepared every month by respective class tutors.

Syllabus & Schedule: The Syllabus of the exam is announced well in advance before the examination. Since detailed question papers are prepared in accordance with University exams, students get the chance to prepare thoroughly covering all the topics. The schedule of the examination is also prepared in advance and given to students. This gives students ample time to study for the examination.

Centrally held Examination: The examinations are held centrally and coordinated by the Examination cell. This minimizes chances for malpractices and emulates the invigilation and seating arrangements of university examinations.

CCTV Surveillance: CCTVs are installed in the examination halls to ensure utmost transparency as per the directions of VBU university, Hazaribag.

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

OBE pattern was initially introduced for the UG programmes. As part of the introduction, the faculties were trained to prepare curriculum in line with the characteristics of OBE. In the training, the faculties were oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment patterns were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers.

The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) is formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. The Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme. The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curriculums under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Evaluation system has been modified to evaluate the courses with respect to the desirable outcomes. OBE helps the learners to achieve higher order learning levels based on Revised Bloom's Taxonomy, master the courses, and develop different skills as expected in each course. Moreover, it inculcates employability and entrepreneurial skills in the students. OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill, and, empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavours.

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

The Knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome. Average attainment in LAW five years course (BA LL.B) all subjects are = University Examination (80%) + Internal Examination (20%). And LL.B Three year's course contains University Examination (70%) + Internal Examination (30%).

Indirect assessment strategies are implanted by embedding them in students' Survey/feedback, and Alumni Survey.

Finally, program outcomes are assessed with above mentioned data and the IQAC Committee concludes the Programme objective attainment level. The following scoring function is used to calculate the average attainment of each Programme objective. According to the above depictions, each Programme objective is assessed and finally, the attainments are found.

All the regular programmes conducted by the college are evaluated with regards to pass percentage, student progression and divisions thus obtained. This result is analysed by procuring the data available from University Cross lists. Various awards and incentives are provided to the students for their achievements in various sports and academic activities.

2.6.3

Average pass percentage of Students during last five years

Response: 87.77

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 142 | 155 | 145 | 104 | 143 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 171 | 172 | 169 | 113 | 160 |

| File Description | Document |
|--|-------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View Document |
| Upload any additional information | View Document |

2.7 Student Satisfaction Survey

| <p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.38</p> | |
|---|-------------------------------|
| File Description | Document |
| Upload database of all currently enrolled students (Data Template) | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 25

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 5 | 5 | 5 | 5 |

File Description

Document

List of workshops/seminars during last 5 years
(Data Template)

[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops

Response: 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides

Response: 0

3.2.1.1 Number of teachers recognized as research guides

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College always encourages its students towards their social responsibilities. The College has organized several programmes. A portrait of Swami Vivekanand was also unveiled in the main building near the entrance. The College has also organized several debates and lectures on several social issues such as tobacco and its allied products hazardous for life, HIV aids and blood donation myth and reality with the help of cancer awareness society, Patna and Red Ribbon Club to promote harmony and brotherhood in the society, observed environment and wild life film festival with help of Forest department, One day workshop on anti-trafficking and anti-sexual and ragging program bonded labour laws organized with the help of **Pari Foundation**, New Delhi. The legal aid students of the College have worked and continuously working on voter campaign program and others in College Campus, projects on vehicular pollution, women's rights and issues relating to female foeticide etc.

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 0

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| List of innovation and award details (Data Template) | View Document |

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 23

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 5 | 4 | 2 | 5 |

| File Description | Document |
|--|-------------------------------|
| Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template) | View Document |

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 1.66**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 5 | 4 | 2 | 5 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| Institutional data in prescribed format (Data Template) | View Document |
| Any additional information | View Document |

3.4 Collaboration**3.4.1**

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 3**3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship | View Document |

3.4.2

Total Number of functional MoUs with national and international institutions, universities,

industries, corporate houses law-firms etc. during the last five years

Response: 10

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 2 | 2 | 2 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| e-Copies of the MoUs with institution./ industry/ corporate houses | View Document |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College encompasses a well maintained lush green campus spread over 9 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has Smart Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Seminar Hall: The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Tutorial rooms: Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. Laboratories: ICT lab has been established as per BCI norms. This lab is utilized for conducting practical classes as per the requirements of the curriculum. Lab is also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Lab has sufficient licence software and open source tools to cater the requirements of curriculum & industry enabled teaching. Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments and hostels. Our Library: Our library is partially computerized by automating the issue of books via modified software. The library has about 8000 books covering all major fields of LAW. The library covers an area of 6385 sq. ft. with conference room and an ample study space. Excellent Resources are available for self-learning at library

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has facilities for cultural, recreational and sports facilities. It has facilities for both indoor and outdoor games, and a multipurpose hall for cultural activities. A playground, and open gymnasium facilities are also available for students' physical activities. Students use these facilities on daily basis. The Green Park is available in the campus and is being regularly used. Students have the facilities for indoor activities such as Badminton, carom and chess in the College premises. Playground facilities for outdoor games (volleyball, kabaddi, etc. The Multipurpose Hall of 150 seating capacity is used extensively for cultural and recreational activities. Institute organises cultural activities on several occasions of the year. The Cultural Secretary of students coordinates all the cultural events. Yoga sessions are regularly organised by the Institute for students, faculty and staff. Well-equipped classrooms

in the college. The Institute organises annual sports events for 15 days every year for students, faculty and staff members. Several sports activities, including cricket, football, volleyball, badminton, table tennis, kabaddi, chess, and carom are played during this period. Winners are awarded during the New Year celebration.

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 12.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

| File Description | Document |
|---|-------------------------------|
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View Document |
| Upload any additional information | View Document |

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Upload Details of budget allocation, excluding salary during the last five years (Data Template) | View Document |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Library is the prime learning resource of the college. Our Library is our strength. A very well furnished and equipped Library established in the college it has a about 7000 text books and 2500 Journals and reference books available in the library. Library which fulfills the need of teachers, students and other staff members of the college community. Our Library has sections like: books stacking, periodicals, references & manuscripts etc. The College has reading room's facilities where intake capacity is 40. Our faculty member and students take this facility on a regular basis. Library has integrated Library Management System (ILMS) through E-Laibabr and Manupatra from the 2018 academic session. The college has a big library and reading room facilities with numbers of books and journal Hindi and English newspapers. Books are regularly issued by the library men for the students. Average 18 books daily issued for the students and teachers. The college has library committee with four member's chairmanship by principal of the college. The institution has separate counter to issuing and receiving book for the teachers and students.

File Description

Document

Upload any additional information

[View Document](#)

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description

Document

Upload any additional information

[View Document](#)

Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)

[View Document](#)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 0.11

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| .27000 | .27000 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| • Details of annual expenditure for purchase of books and journals during the last five years (Data Template) | View Document |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | View Document |

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.03

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 12

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | View Document |

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities including Wi-Fi**Response:**

Jharkhand Vidhi Mahavidyalaya upgrades its IT infrastructure regularly to meet the latest technical requirements. Computers are available for the students at reasonable ratio in computer Laboratories with ICT @ WIFI facilities. The class rooms and staff rooms are either provided with LAN or WI-FI facility to enhance the teaching – learning process. College also has an internet browsing centres for the faculty members. Jharkhand Vidhi Mahavidyalaya plans towards the usage of Information and Communication Technology at all levels of interactions with the stakeholders of the College. The finance and accounts of the College are maintained with the help of staff who are trained in the accounting software ‘Tally’ with latest version. The operations of the administration and finances are completely computerized thus facilitating timely reporting and efficient resource allocation. A Library Management Software was installed at the Library to keep track of the books and journals. The attendance marking system for students has been computerized which provide the attendance of each student on a day-to-day basis. Therefore, it helps by procuring and storing enormous volume of data and facilitates processes in areas of Planning and Development, administration, Finance and Accounts, Student admission and the examinations in the College.

4.3.2**Student - Computer/laptop ratio (Data for the latest completed academic year)****Response:** 11.9

| File Description | Document |
|---|-------------------------------|
| Student – computer ratio | View Document |
| Institutional data in prescribed format (Data Template) | View Document |

4.3.3**Bandwidth of internet connection in the Institution****Response:** B. 30 MBPS – 50 MBPS

| File Description | Document |
|--|-------------------------------|
| Upload any additional Information | View Document |
| Details of available bandwidth of internet connection in the Institution | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 99.93

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 66.6 | 75.1 | 83.5 | 63.6 | 59 |

| File Description | Document |
|---|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View Document |
| Audited statements of accounts | View Document |

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are well developed procedures for this where all stakeholders are involved. The procedures involve labeling all college files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of college facilities. Students are given proper instructions for usage of the equipment, books etc. All the purchases and repair & maintenance expenditure have been made as per rule. College purchase and stock verification committee ensures that purchases follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by librarian and her team who ensures good condition of books, regular book binding, and removal of old books; lab is regularly maintained by the lab assistants; computers, UPS, Softwares and LCDs are maintained by technicians, Lab Assistants, safai karamcharis. peon and Lab attendants clean rooms/labs. The college has a building subcommittee constituted by the Governing Body of college which recommends repairs and expansion of college infrastructure. The college campus is regularly clean by Sweeper as well as fourth grade staff. The college has clean and green campus. The college campus is regularly maintained by maintenance committee of the college.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 35.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 200 | 141 | 108 | 80 | 0 |

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills**
- 2.Language, communication and advocacy skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.Awareness about use of technology in legal process**

Response: E. none of the above

File Description

Details of capability building and skills enhancement initiatives (Data Template)

Document

[View Document](#)

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career

counselling offered by the Institution during the last five years**Response:** 0**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Number of students benefitted by guidance for competitive examinations and career counselling during the last five years | View Document |

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Upload any additional information | View Document |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View Document |
| Institutional data in prescribed format (Data Template) | View Document |
| Details of student grievances including sexual harassment and ragging cases | View Document |

5.2 Student Progression

5.2.1**Average percentage of placement of outgoing students during the last five years****Response:** 0.5**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 0 | 0 | 0 | 0 |

File Description**Document**

Details of student placement during the last five years (Data Template)

[View Document](#)**5.2.2*****Percentage of Students enrolled with State Bar council*****Response:** 49.69**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 80

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)**5.2.3****Average percentage of students progressing to higher education during the last five years****Response:** 0.5**5.2.3.1 Number of outgoing students progressing to higher education**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Upload supporting data for student/alumni | View Document |
| Details of student progression to higher education (Data Template) | View Document |

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 0

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Number of students qualifying in state/ national/ international level examinations during the last five years | View Document |

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)

[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

It's a matter of prides that from the very beginning years of colleges running students as well as teachers have kept impression in every spare of extra-curricular activities every year about 50 students participated in university level or inter college competition of either culture as well as physical events. Cricket tournament, football, tennis Kabaddi etc. events are participated. In Jhoomer meet arranged by VBU, Hazaribag in 2019 at JJ college our team participated in chorus musical competition occupying a special applauded by the then VC.

In advocates bar representatives Airways election of few courts practitioners usually have been taking part in various sports and sum of them are in permeable formidable post holders in various association.

Besides democratic setup some students either past out or bonafide have been holding membership in gram sabha, Nagar palika's, Vidhan sabha etc.

After procuring law degree some students are engaged in famous corporate houses as legal advisors as board members

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 0

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description**Document**

Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

Engagement of the Alumni Association: The college has Alumni Association. The objective of the association that, it is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between present students and Alumni, faculty of the institute and institute administration. It has contributed significantly through financial and non-financial means to improve the facilities and infrastructure of the college with the help of the active participation of the alumni. Jharkhand Vidhi Mahavidyalaya has a registered Alumni with 10 members of the Executive Board of the Alumni Association. The existing Alumni Association consists of prominent alumni of the college working in different fields. The Executive Board formally meets twice a year and maintains a record of meetings. Alumni Association contributes significantly to the development of the institution through financial and/or other support services. The Association also accepts donations and spends money on various outreach activities both on and off campus. The Alumni Association has opened an association account and different members of the association have contributed as possible, and it has about 5000/- contributed till date. The Alumni cell of the Institution is actively functional. Time to time meeting was organised with this new alumni and old members of this college.

Alumni association has been formed with ten members of this institution. The students and teachers members of the association arranged various social welfare and awareness activities organized by the institute such as Swatchata Abhiyan, Tree plantation, Blood Donation Camp, Free Medical health test camp, Covid-19 Vaccination drive and many more were implemented to create self-reliance among the present students and especially the poor and the needy.

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Like 'A radarless ship could not reach to the shore', and institution should have also the goal-set--- in any organization fixation of AIM possesses a greater potential, hence, focussing upon "VISION" & "MISSION" would be the preliminary threshold for soaring upwards.

VISION

- In a pluralistic society values play a great importance;
- To set Principles of society where non-violence must attain first preference;
- In a society where difference between rich and poor is so blamishable, concept of law abiding people generation compulsory;
- The children of the down-troddens, oppresseds, depriveds must have a say in civic society &
- Country' age-old morals should be reflected through legal education.

MISSION

- The Jharkhand Educational & Cultural Development Society has viewed her dream to make this Institute as a pioneer or leader for spreading legal education honestly;
- This Institute would become an exceptional organization of legal learning besides preserving "Have Nots" rights;
- The remotest and poorest child of this soil would have been provided with legal empowerment;
- To make the Institute an Ideal one--- endeavor be initiated &
- Incoming Years this Institute would become premier 'Legal Land Mark'.

Short- Comings

- Sense of universality lacking;
- Concept of objectivity for procuring legal degree getting blurred, only appearing as money hoarding tool &
- Probably, basics of preliminary educational objectivity ignored.

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and

participative management**Response:**

Yes duly nominated as a member by the principal for participative management in various committee. The participation of students is encouraged in various college activities for the smooth functioning of the events. The college delegate authority to head of all the departments for certain operational autonomy through their departmental council. The college committee always promote to member for participative management. IQAC major College related decisions are taken and the various sub-committees are formed under the respective Principal and Experts to complete the decided task, exhibiting the decentralization & participative management.

6.2 Strategy Development and Deployment**6.2.1****The institutional Strategic / Perspective plan is effectively deployed****Response:**

To develop students as sensitive, responsive, responsible and competent persons of knowledge and integrity. Mission statement of the college defines distinctive characteristic of the college in terms of capacity building skill, development enhancing competence level, present for excellence and safety of heritage. The Principal involves, interacts and coordinates with the faculty in planning, extension and monitoring for enhancing quality of education. By making collective decision & individual responsibility.

6.2.2**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.****Response:**

This is an affiliated college and the running by the Governing body consisting of Nine (9) members with one UR (university representative). Governing body play leading role of recruitment of teachers and other staffs. The governing body redress the grievances for teachers, students and Non-Teaching staffs. Average 1 meeting is called in a month of Governing Body. The following members of the Governing body:-

1. Sri Ganesh Prasad Swarnakar - Chairman
2. Dr. D.N Mishra - Secretary
3. Prof. Ajoy Bhattacharaya (Principal- Incharge)
4. Sri Parbhakar Tiwary (Nominated Member)
5. Sri Surendra Pandey (Teacher Representative)

- 6.Sri Amarnath Pandey (Society Representatives)
- 7.Sri Pradeep Kr. Singh Member
- 8.Smt. Kala Devi (Donar)
- 9.Prof. Manish Pankaj (Member)

Appointment and service rules

The institution is following appointment and service rule as per the state govt. as well bar council of india and UGC. The Governing Body decided for appointment and it is the top level committees of the institution for the appointment and others decision making. The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The principal has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.2.3

Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: C. 2 of the above

| File Description | Document |
|---|-------------------------------|
| Details of implementation of e-governance in areas of operation, Administration etc | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution effectively implements the welfare schemes for the teaching and Non-teaching staff. The College makes arrangements for availing all the government schemes such as EPF, GLIC, Maternity Leave, Medical Facility, Leave on research Project and participation for National and International,

Conference, Seminar, Workshop, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Fund for Research work, Attend seminar, workshop, conferences, Faculty Development Programme both the national and international level. Free Ward/Children education for Teaching and Non-teaching staff. For the need of the staff Salary advance to the Teaching and non-teaching staff. Maternity and paternity leave with salary. Employ Provident Fund, Group LIC, ECI etc. The college has welfare schemes available for teaching and non-teaching staff:-

- Fund for Research work, Attend seminar, workshop, conferences, Faculty Development Programme both at the national and international level.
- Free Ward/Children education for Teaching and Non-teaching staff.
- For the need of the staff Salary advance to the Teaching and non-teaching staff.
- Maternity and paternity leave with salary.
- Employ Provident Fund, Group LIC, ECI etc.
- Loan for daughter's marriage.
- Salary Advance for all

Special Leave for all women staff.

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 0 | 0 | 0 |

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format (Data Template)

[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the

institution for teaching and non teaching staff during the last five years**Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description**Document**

Details of teachers attending professional development programmes during the last five years

[View Document](#)

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal policy is the way to ensure the performance-oriented work environment in the

organization, it helps employees to achieve the set objects and act as a reward for their contribution in the progress of the organization. Jharkhand Vidhi Mahavidyalaya the institute of LAW Education continuously makes efforts to improve the academic training and research environment in its colleges. This is achieved not only by improving the infrastructure facilities but also by using effective teaching and learning methodologies. To assess the success of the inputs given by the Colleges, it is important to understand, whether the user of such facilities is indeed satisfied and getting the expected outcomes from the initiatives made.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

This is an affiliated college so only internal audit is applicable so every financial year internal audit has been done. The external audit is not applicable for this institution. The college conduct internal audit to RMDV and Company (Chartered Accountants) Vijay Kumar FRN- 02429N. The last audit of the college is done by Vijay Kumar Internal audit has been done up to financial year 2021-2022. The college takes decision for audit with the order of governing body of the college. So audit has been completed till date.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years | View Document |

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Planning and Evaluation board of the college assesses the infrastructural need for academic growth of the college. The college has been developing the infrastructure with the help of student's fees, Local Area Development Fund. The college Development committee and College Building Committee execute and monitor the development work. The college received fee from the students with the maintenance of accountant. The accountant kept record in the DCR (Daily Collection Register) in the account office. The colleges regularly maintain Cashbook, and Ledger of the college. The institution yearly auditing all accounts and transection by the help of reputed chartered accountant.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC).

Following decision duly approved by the IQAC and implemented:-

- For improving the quality teaching and learning decisions taken to ensure maximum turn out of the students, regular classes and arrangement of seminar and counseling for the students.
- To develop computer education for its proper utilization among the students
- Teaching learning process is reviewed by proper admission process, monitoring students' progress and overall with the teaching quality by qualified teachers in different faculty.

| File Description | Document |
|-----------------------------------|-------------------------------|
| Upload any additional information | View Document |

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the pre and post accreditation phase of the Institution. During IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence. The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the Institution.
- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

Strategies of IQAC

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institutions in India and abroad.

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. Collaborative quality initiatives with other institution(s)

3. Participation in NIRF

4. Academic and Administrative Audit

5. Disability/gender/diversity audit

6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Upload details of Quality assurance initiatives of the institution(Data Template) | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation. Therefore, the institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from “human beings to being human” by sensitizing them on issues like gender, social harmony and tolerance. a. Safety and Social Security: Keeping the present societal scenario in mind the institution observes that “At the end of the day, as stated by “The goals are simple: safety and security”. The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a fool proof vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavors. In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students. In the beginning of every academic year personnel from Anti Raging and Anti Sexual committees are invited and an awareness program is organized to all the students on legal protections relating to girl’s security. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus. The patriarchal society that we live have sown irrational gender prejudices which are deep rooted. Unless these misconceptions are eradicated all the attempts to bring gender equality will be futile. In this regard, the institution has time and again organized gender sensitization classes for boys and also telecasted movies like ‘Pink’ to have a deep impact in their way of thinking. The Women Empowerment Cell of the institution, by inviting the advocates and personnel from police department, has organized numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes. The institution feels that the security of the students not only includes physical security, rather it includes emotional security of the students too. In this regard, the institution is providing counseling to the students who are prone to depression and who have suicidal tendencies.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

- **Solid Waste Management**

- Institution has adopted following measures for solid waste management
- Dustbins are available at every place in the campus for disposing the waste material.
- Every day Jhumri Telaiya Municipal Corporation team comes and collects the waste material from the dustbin.
- Campus & Class rooms are cleaned on everyday basis. And waste material is deposited in the dustbin.
- Garbage is segregated into wet & dry centrally in the campus.
- Plastic waste is collected in special bins and handed over to the agency.

- **Liquid waste management**

- Institution has adopted following measures for Liquid waste management-
 - All tanks are cleaned thrice in a year by the concern person.
 - Water Leakage: Regular checking is done by in-house staff available to rectify leakages.
 - The College has proper drainage system for disposing the water wastage.
 - The College has committed to conserve the water.

- **E-Waste Management**

- If materials like computers, printers, scanners, Xerox machines are too old and the institute is in need of upgraded version and if these items are not working in a proper way then after doing maintenance services these items are donated to poor & needy organizations for their routine work. At the time of purchase, old items are exchanged with proper bargaining and in such way; the College always try to save the money.

7.1.4**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |

7.1.5**Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: A. Any 4 or All of the above

| File Description | Document |
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| Institutional data in prescribed format (Data Template) | View Document |

7.1.6**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |
| Certification by the auditing agency | View Document |
| Certificates of the awards received | View Document |

7.1.7

The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: C. Any 2 of the above

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

The College encourages patriotism or national pride. To sensitize the students and employees important days obligated to our Constitution like, Republic Day, Independence Day, Constitution Day and National Voter Day are celebrated in the college every year. The college celebrates

Annual day/Establishment year of the college. The college celebrates every year, Swami Vivekanand Jayanti and National Youth Day on - 12 January with the help of NSS unit of the college. World Aids Day-01 December, Teachers Day - 05 September, Voters Day 25 January, Gandhi Jayanti - 02 October, International Women Day- 8th March , World Hindi Divas- 14 September etc. The Institution involved the unfurling of the National Flag, an event by students, and distribution of sweets among students and staff members on 15th August. This was accompanied by a musical performance by Cultural society of the college. We also organised awareness programme on Corruption, Terrorism, Communalism and Castism. Further, it was followed by National Service Scheme's "Cleanliness Drive" for a week under the Swachh Bharat Abhiyan.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Sensitization of student and employees with us the periphery of the constitutional purview

The Institute fully follows the constitution dictations in toto regarding obligations, rights, duties enshrined in the constitution of India, being the main elaboration of acts, duties, rights and all forms of method procedures to be followed-the Institute has been following in all the parameters. A Law Institute is quite different from other traditional courses rendering institutions which have to compulsorily follow the directives of the constitution. Generally, the management and teachers with administration have to follow the directives when policies would have been implemented in conduction of the Institutional functions. The Institute has been following all the criteria regarding recruitment of teachers, admitting students as per reservation dictum. All of them needed to be guided as per instructions.

Any type discriminative measure would have to avoid which the Institute has been following since has inception of recognition and functional operatives. No type human rights have been violated. Any dispute settlement has been carried out in an amicable way.

All types of directive received from the concerned apex bodies have been kept in mind during policy adoption and implementation.

Barring caste, creed, religions Identities, lingual differences every individual,-either staff or student has been treated as per the constitutional dictum of 'equality before law' basis and the principle of 'rule of law' has been followed in letters.

Being the law keeper's sentinel a Law Institute has very important duty to make the society known to entertain the basics and ethos of the constitution.

Obviously, during procedure of a Law Institution's daily functioning, the derivatives of 'Affirmative Actions & diserviminitive Justice' has been followed as well as 'reward' & 'Punishment' policies are also the principles followed for discipline maintenance; but never the policies were gone beyond humanitarian ethics. Because for proper functioning and in discipline ness can't be

compromised.

More or less, the Institute shall have kept always the morals, values of the constitution for every one's advancement amongst overall development.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format (Data Template) | View Document |

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrated and organised the following national and international commemorative days, events and festivals:

The college every year on July 26th celebrates Annual day in college premises. Republic Day is observed on the 26th January each year. Invitation is send to the neighborhood Office and local personalities. The local neighborhood children's enthusiastically takes part in the hoisting of flags. Awareness programme on National Voter Day in collaboration with Lagal aid organised on 25th January every year. Goddess Saraswati Puja is performing worshipping the Goddess of Knowledge and Wisdom. The Student does the arrangement with Funds provided for the occasion by the College. Constitution Day is celebrated on 26 November every year in the college with various event like debate, Speech competition, Spath Samaroh, Quiz etc. and prize distributed to the First, Second, and Third position of the students. Yoga Day is celebrated on 21st June every year in the College spreading awareness on the importance of physical, mental and spiritual health.

The college celebrates the **World Environment Day** in the month of June-July as Van Mahotsav programme, to spread awareness on the need for tree plantation every year. **Independence Day** is

celebrated enthusiastically with hoisting of Flag in the College every Year on the 15th August. The Department of Political Science celebrates **Constitution Day** every year on the 26th November. The college celebrates **Teachers Day** on the birth anniversary of S.Radhakrishnan on September 5th every year. The **Birth Anniversary of Gandhi** on 2nd October is celebrated with various events like debate, extempore, decoration of Wall Magazine on Gandhi's Theme.

On 15 Nov in every Year the College organised Gaurav Divash speech competition from the students celebrating the occasion of (**Bhagwan Birsa Munda Jayanti**) Debate and Quiz competition is organised under the Flagship Programme of Rashtriya Ekta Diwa, **Azadi Ka Amrit Mahatsov**. The College was a part of nationwide **Har Gar Tiranga** Campaign and Rally.

The college also celebrates the eminent personality's i.e, Subhash Chandra Boss Jayanti, Lal Bahadur Sashtri Jayanti, Hindi Diwas, Vivekanand Jayanti, Partition Horror Rememberence day (Wibhishika Smirti Diwas) etc.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice-1

Title: A Social Awareness campaign drove by legal Aid clinic authorities .

The Legal Aid clinic is one of the most important organ of any law Institute. Generally, this Cell's main objectives are to make the society members encircling the institute around aware that they are the inseparable part of the & parcel of the society and being legal learning and teaching center, Law Institute has its duties and obligations to serve them making sensitive about social reform – sustainability which bound them in a chord of social cohisin Co – operation and give the every member with each other without alienating one or bar from social deviation.

The main objectives are :

- Members are prone to live together in a cohisive manner to fulfill their every need and aspirations for achieving goals ;
- In every society there are various factors that make members deviative form social bonds parallaly, infringing others in alcoholism, matrimonial disputes, property related restlessness, religions disharmony owing to illiteracy and superstition ;
- In the concept of intoxication, illicit liqure (Hooch ; Impurius liqure) is posing a serious threat to society members due to severe poverty which compel them to consume for lacking of purse'

affordability.

- Unscrupulous businessman, money-lenders, touts and other types of middlemen often represent the fowl aspects of the society in which we can't remain indifferent; for our main responsibility is to maneuver the society from worse condition to a rectified one – because peaceful and tranquil society is the basic requirement for transforming into a civic society.
- Present day – after introduction of liberal Economy, Consumerism has been accelerated into full momentum : as a result of it members of the society are being entrapped into debts for luxurious livelihoods in the name of “easy monthly installment” provision which premiums can be appeared meager, but totalism in month's brings catastrophe-for salaried individuals have to draw a 'finxd' digits wages in their pay-roll; naturally, these guys have to find out another sources (s) of income to cope with the expenses incurred by them;
- In such a condition, several types of social problems have been arising and we, being the law professionals, are to intervene: if be indifferent another social problems like 'Sui-cide' or 'white/Blue collar' incident or crime be increased, making society more vulnerable to Im-balanceness.

Goal

Making the neighboring residents aware about the factors adversely affecting their peaceful sufferance;

Developing proximity of the students from this Institute with the locals, strengthening bonds.

Focusing Institute's social responsibility obligations.

Context

Jhumri- Telaiya, once famously known India-wide through 'Vividh-Bharti' 24 hours popular Bolly-wood Hindi filmy songs broad caster of AIR, as 'Abhrak-Nagari' (Mica-city), where our Institute is situated, really a semi-urban habitation beside the Dalma-Nawadah forest range of North Chhote Nagpur plateau, surrounded with some scattered habitations mostly populated with illiterate people consisting of superstitious people whom in a simple term called as 'Adivasi'(aborigines) or indigenous people----basically, the most backward area in this state of Jharkhand. The Institute is situated by Sitarampur Jn.(W.B) to D.D.Upadhyaya (Mugal Sarai) Jn. Grand Chord rail-tracks of the Eastern Railway, only 10 mtrs. away and about 1.5 kms from NH-31, the longest national highway, having 17 numbers from Kanyakumari (TN) to Konima (Nagaland), having sanctuaries, reserve forests, country's first 5years plan's Telaiya Dam, DVC etc, imaginary 230 30' Tropic of Cancer passage, line at Charhi, famous rebels Birsa-Munda, turmoiling melting pot of resurrections against the Britishers, mythical Pilgrimages of vaidyanath, vasukinath, Bhadrakali, Chhinn-Mastika, the richest minerals reserves-state in India-all great credentials does have under possessions with this Jharkhand, but it's a tragedy that locals are there where they had been-as their ancestors used to be----- only those who have reached from other states whom the 'Adivaris' termed as 'Diku' (Plunderers from outsides): problems today we are facing about intoxications, crimes, extra marital affairs and related murders, extortions, human trafficking, spurious liqre productions and pilferages, jungle deforestation with Inter-States mafia linkage---the law students use to conduct legal aid programme for awarenss. Result is that in initial days of the Institute's establishment, there had been crimies regular mode; but today its has been minimized and in real fact is 'Zeroed'. All the corrections have been possible due to continuous awareness drive

conduction by the Legal Aid Clinic authority with co-sponsorship of D.L.S.A, Jh.L.S.A and koderma court.

PRACTICE

- Students of this Institute conduct regular visit at beldar mohalla, Telaiya Basti , Gumo-Basti all habitation situated within 500mtrs. To 1.05 KM area.
- The awareness drives annually conducted under Mrs. R.K.Gupta, Mr. R.P.Dutt. & Miss. Kumari Suman in which 8 groups take part in alternative terms.
- Besides, legal aid provisions, awareness drives in adjacent localities upon Swachhta Mission, plantation, participation in Democratic process, Anti-intoxication (Nasha-Mukti) drive, protest parade against atrocities against women & children, salvation of bonded labour etc. programmers are also conducted time to time.
- During corona pandemic, when no physical attendance was possible; the residents of college premises with the support of Management relief packets of food grains, vegetables, edible oils, clothings etc. had been distributed on regular intervals.
- Locals, taken in association with students brigade under supervisor-ship of Mrs. R.K. Gupta, Mr. R.P.Dutt, Miss. Kumari Suman, conduction of awareness drives have been conducted for years.

Evidence of success

- It is evident that students' relentless efforts have created massive change in the locality like women, especially, wives and girls who are easy victims of alcoholism have been zeroed which had been a regular menace after sundown only a few years back.
- Today, the locals who usually kept a safe distance a few years ago from the Institute and members, now remain eagerly awaiting when our students brigade would reach! Every alternative Saturday the awareness drive conducted----- now-a days, even in mid-week phone calls come for legal support.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

From the inception of recognition of this law Institute has been concentrating her attention to spray illegal awareness in the society in order to follow the constitutional ethos to be implemented into Toto. A Civics society pertains values of rule of law and equality before law for maintenance of generalized principle to be adopted in society functioning. Our soul Moto mission and vision have been derived from the very ethics to solve the remote test person living marginalised with utter distresses. Show, the institute has given thrust importance and priority for uplifting the condition of commoners lives with basic amenities of minimum aptitude full stop in our society from the time of independence where literacy ratio was only 7.8% which have been enhance to 86% after 76 years 14% have been till deficient , where scientific appliances are also guided by age old values and customs mostly inordinate as per present era's yard- stick naturally we have to undergo into massive compromising payment.

The mayor criticism would not evaluate the present scenario, rather our efforts and hurt efficiency should be implemented for those under privileged once who required hegimonization of their existence, because the layman would not be referred label for once birth and situation is grim and anti-constitutional or in other word non Constitutional, special attention should be thrust upon these discrepancies. Addiction to alcoholism, anti women attitude, male schovism, biased ideologies, lack of rationalities, pseudo casteiest demagogy- in a single word totally in humanitarian qualities equipped collection group the apparently apparent appearing as knowing but basically sab human instinctive qualities have to be in wrist with human attitude, commonness feeling aptitude enhancement sacrifice for others' causes not self-centric mentally are the basic qualities for good social order building. About one decade ago the environment surrounding the institute was in superlative degree of the adjective bad, but today the situation have been totally changed because this institution entirely dedicates for enhancement of awareness for lawful society emboldenment.

5. CONCLUSION

Additional Information :

Jharkhand Vidhi Mahavidyalaya provides Law education to students in Koderma as well Jharkhand. The college has witnessed a meteoric rise in the number of students seeking admission in the different courses offered by the institution. The dedication, commitment and loyalty of the staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position. The main focus of college activities remains the legal awareness, empowerment of students and inculcation of self-worth and responsibility. This is the guiding principle that drives its academic and extra-curricular activities

Concluding Remarks :

This institute has immense portential to soar high because there are no such academic organization visinity in 65km. Moreover koderma being situated by the grade chord raily track of estern division and nation highway 31 presence has made the connnectivitiy more ease. naturally aispirant from all over estern india as well as central area could get their admision in such a meagre amount. whithin few years this institute could provide hostel facilities to the boarders amids fully natural atmosphere without any polution emmitting chiminey. We have to thrive the fruits of new economics policies based result.